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THE EASY ROAD TO READING

PRIMER

• LYONS AND CARNAHAN •

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Nature and Life Series

THE EASY ROAD TO READING
PRIMER

BY

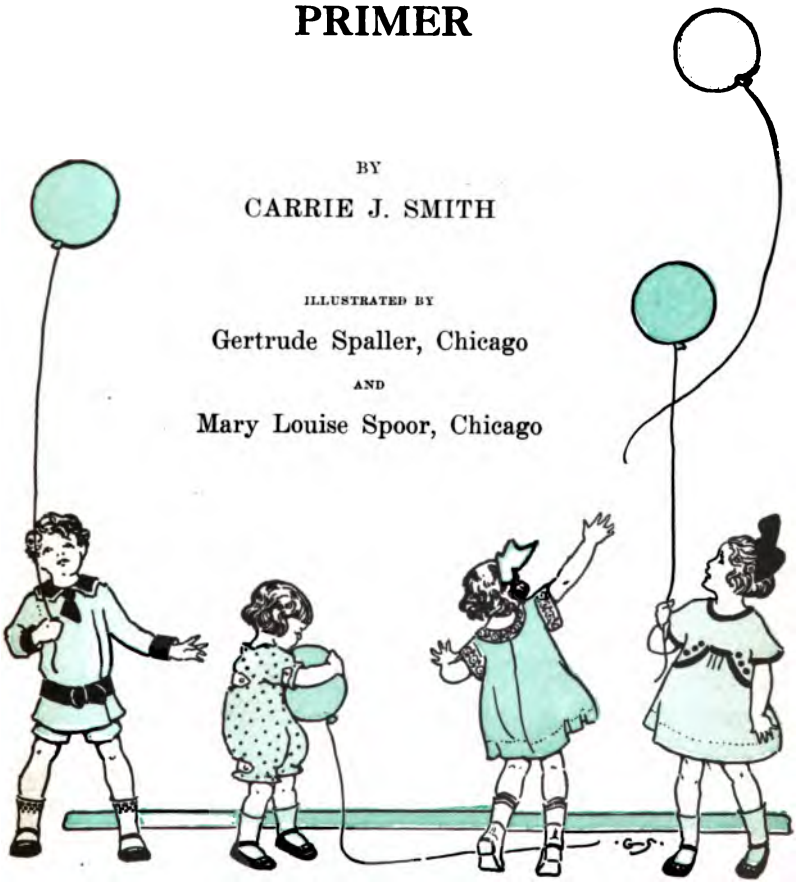
CARRIE J. SMITH

ILLUSTRATED BY

Gertrude Spaller, Chicago

AND

Mary Louise Spoor, Chicago



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CHICAGO NEW YORK

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FOREWORD

The subject matter in a beginning text book in reading should touch the child personally and be in keeping with his natural activities if it is to be of value in teaching him to read. It should appear for him in the form of action, rhythm, stories, plays, and games if the symbols of reading are to convey meaning. This Primer has been compiled with the foregoing in mind, the purpose being to offer an easy and natural course in reading for beginners. The vocabulary and subject matter have accordingly been chosen with special reference to the natural activities of children.

Children are actors by nature and they therefore perform with pleasure the actions which words suggest. That which a child does involving self-activity makes a deep impression; thus the true meaning of words can be easily impressed upon him. It is, therefore, important that there shall be included in the early lessons a good list of action words which shall form the basis of interesting and thought-inspiring reading lessons and which can be easily demonstrated in class-room practice.

The first nine lessons of *The Easy Road to Reading Primer* consist of simple reading matter compiled from a desirable list of action words. All these early lessons can be dramatized and the meaning of the words can thus be easily taught by having the children perform the actions suggested by them.

Lessons 16-32 consist of interesting reading in which the new words are introduced in simple rhymes made up in part from the action words previously learned. These rhymes serve to fix the meaning of the words and sentences in the lessons and make the reading matter more interesting.

Lessons 32-38 consist of short rhymes from that classic of childhood literature, Mother Goose. The lessons preserve the integrity of the rhymes, yet introduce a sufficient number of other sentences to emphasize the new words and fix by repetition those already presented.

Lessons 38-68 are on nature. This section will be read in the fall of the year when the outside world is full of beauty and attractiveness.

The remaining lessons are based on the following stories:

Jack and Jill,
The House That Jack Built,
The Boy and His Goat,
Chicken Little and Henny Penny.

These particular stories have been selected because they have the characteristics that endear them to children,—action, repetition, animal or child life.

The Easy Road to Reading Primer is well graded, not having more than three new words introduced in any lesson up to page 30, and not more than four new words in any lesson in the book. It has a vocabulary of about 200 words and each word is used from fifteen to twenty times. There are about 5,000 words of reading matter containing that material which is considered most interesting to children because it is in accordance with their natural development, interests, and early activities.

Acknowledgment is made to Miss Ella D. Howe, primary teacher Columbus, Ohio, for valuable assistance in the preparation of this book and of the Teachers' Manual.

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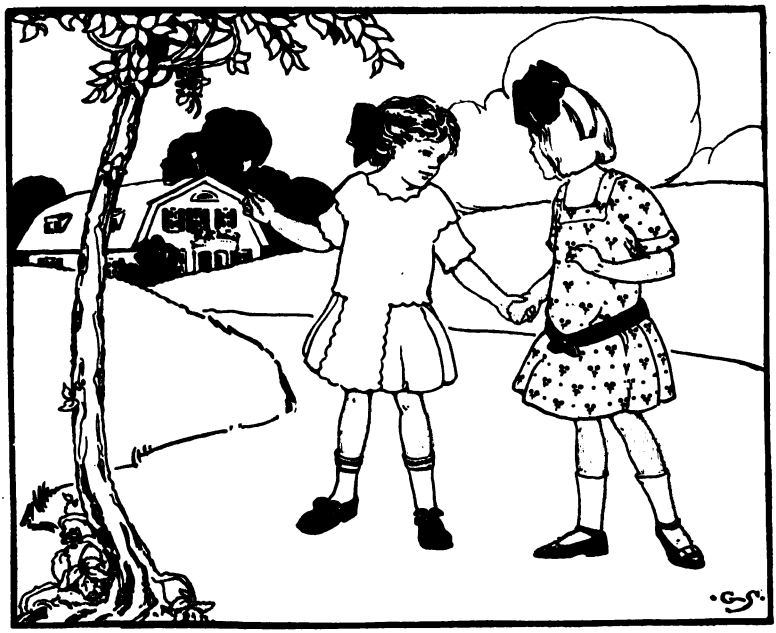


Come.

Come and go.

Go and come.

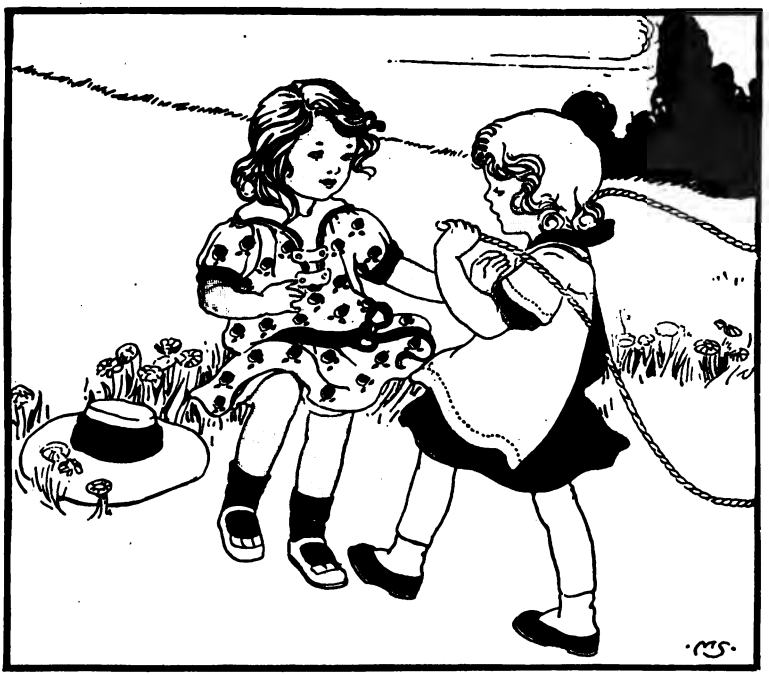
Run.

Run and jump.

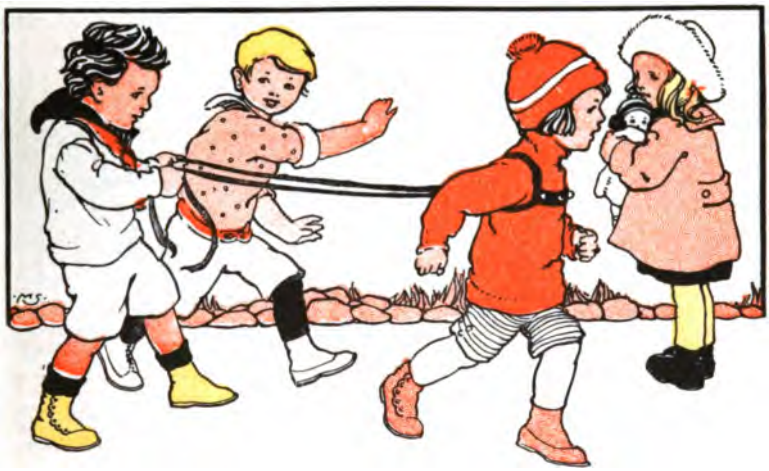
Run and hop.

Jump and run.

I jump.
I hop and jump.
I jump and run.
I run and jump.



We skip and hop.
We hop and skip.
We skip and jump.
We hop and jump.



Go and play.

We come and go.
We go and come.
We run and jump.
We jump and run.
We run and play.
We jump and play.

Come.

Come to me.

Run.

Run to me.

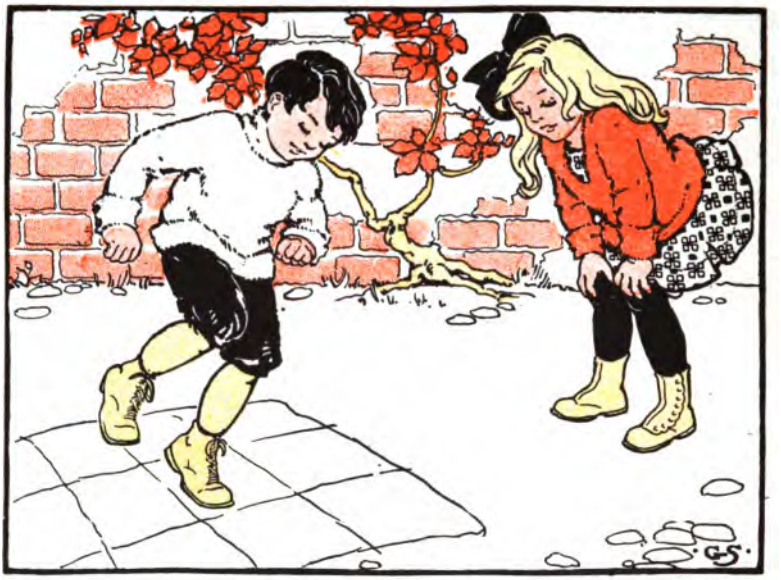
Jump.

Jump to me.

Hop.
Hop to me.

Skip.
Skip to me.

Jump and hop.
Hop and jump to me.



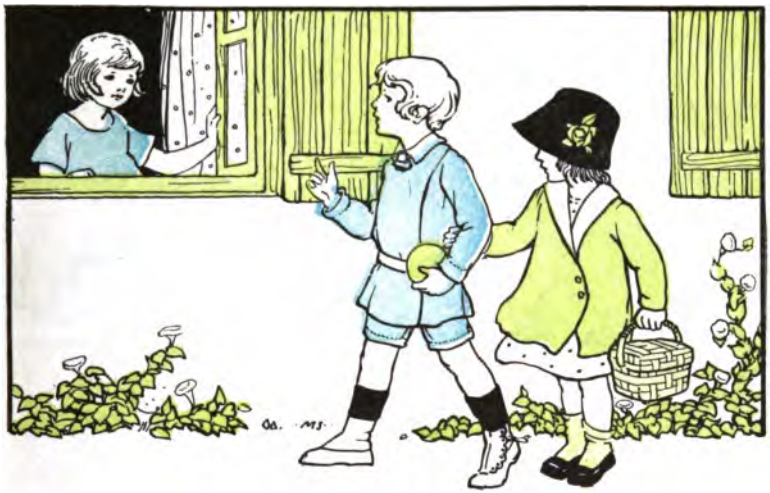
I skip and hop.
I run and skip.

We skip and run.
We hop and skip.
We jump and skip.

I run.
I hop.
I jump.

We run and jump.
We jump and hop.
We run and hop.
We skip and play.

Come and hop
And jump to-day,
We like to run
And skip and play.



Come.

Come and play.

Come and play to-day.

Run and skip.

Skip and run.

We like to jump and play.

We like to skip to-day.

I like to go.
I like to come.
I like to hop.

We like to run.
We like to skip.
We like to jump.
We like to play.

Run.
Run and play.
Skip and jump.

To-day we play.
We hop and run and play.

We like to play to-day.
We like to skip and run.
We like to run and hop.

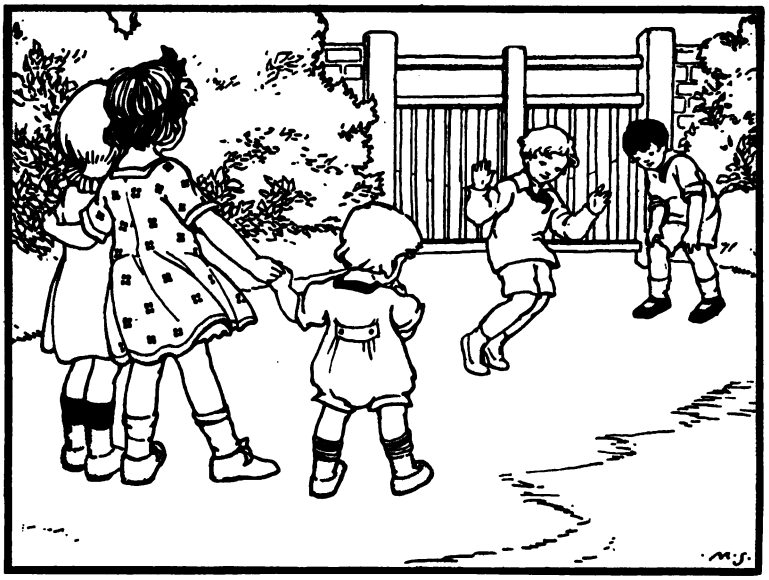
Boys and girls,
Come and play;
We want to hop
And jump to-day.

Run, boys.
Run, girls.
Run to-day.
Run and play to-day.

Boys want to play.
Girls want to play.
Boys and girls want to play.

Boys, run and play.
Girls, run and play.
We run and play to-day.

We want to skip and hop.
We want to hop and skip.
We want to play to-day.
We want to run and play.



Girls and boys,
Run and play;
We want to skip
With you to-day.

We play hop, skip, and jump.

Come, girls.

Come, boys.

We want to play.

We want to run and play.

We want to play with you.

Boys, run.

Run with the girls.

Girls, run.

Run with the boys.

We skip with you, girls.

We jump with you, boys.

Can you come?

Can you play?

Can you run away to-day?

I can come with you.

I can play with you.

I can run away to-day.

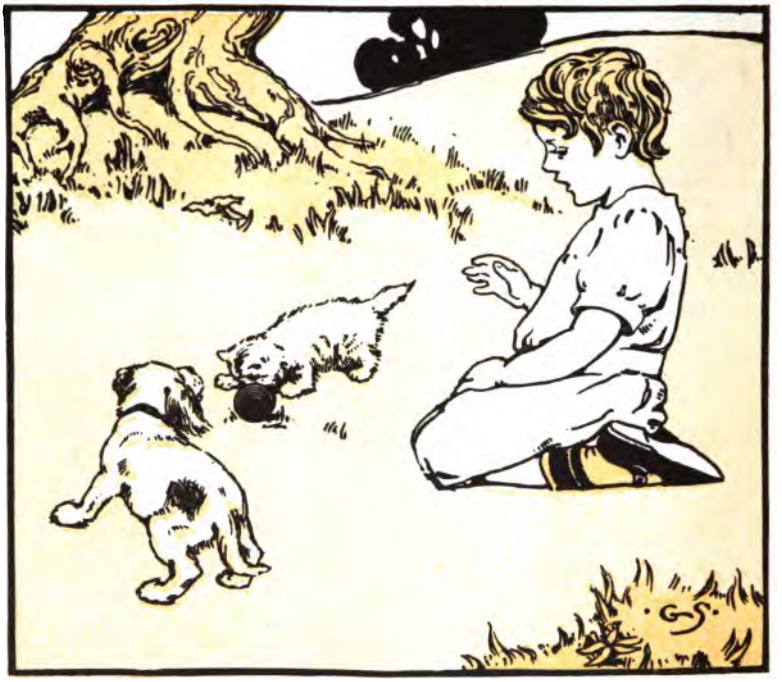
I can go.
I can come.
I can jump.
I can run.

Can you come away and play?
I can come away and play.

Can you go and come to-day?
I can go and come to-day.

Can you hop and skip and play?
I can hop and skip and play.

We want to hop and jump to-day.
We want to run away, away.



Rover and kitty
Can run to-day;
They like to jump
And run and play.

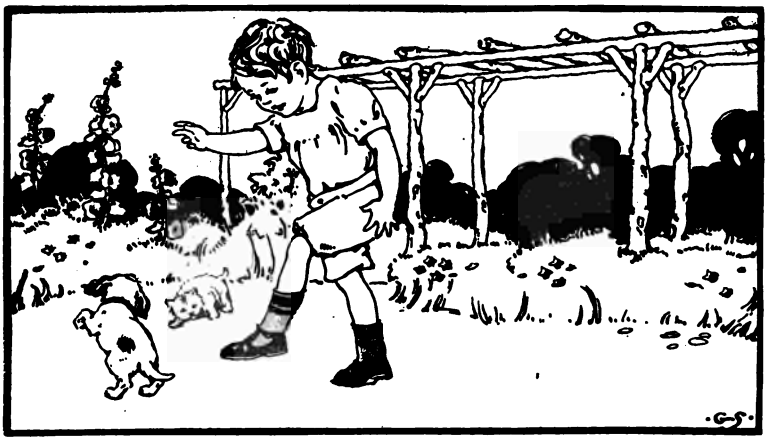
Rover can run.
He can play.
He can run and play.

Go, Rover, go.
Go and play.
Go and play to-day.

You can run.
You can play.
You can run and play.

Kitty can run.
She can play.
She can run and play.
She and Rover can play.

They like to play.
They like to run away and play.



I can run and jump.
Rover can run and jump.
Kitty can run and jump.

We like to run and play.
We like to run away and play.

Rover wants to play with me.
Kitty wants to play with me.
They want to play with me to-day.

Come, Rover.
Come, kitty.
Rover, play with kitty.
Kitty, play with Rover.
Kitty and Rover come.
They come to play.
They want to play.
Rover likes to play.
He likes kitty.
Kitty likes Rover.
She likes to run with Rover.
Kitty and Rover want to play.
They want to play to-day.

See my kitty jump to-day;
My little kitty likes to play.

I like my little kitty.

My little kitty likes me.

Come, kitty, come to me.

Kitty, kitty, kitty!

Come away and play with me.

See Rover.

He likes me.

He likes kitty.

He and kitty like to play with me.

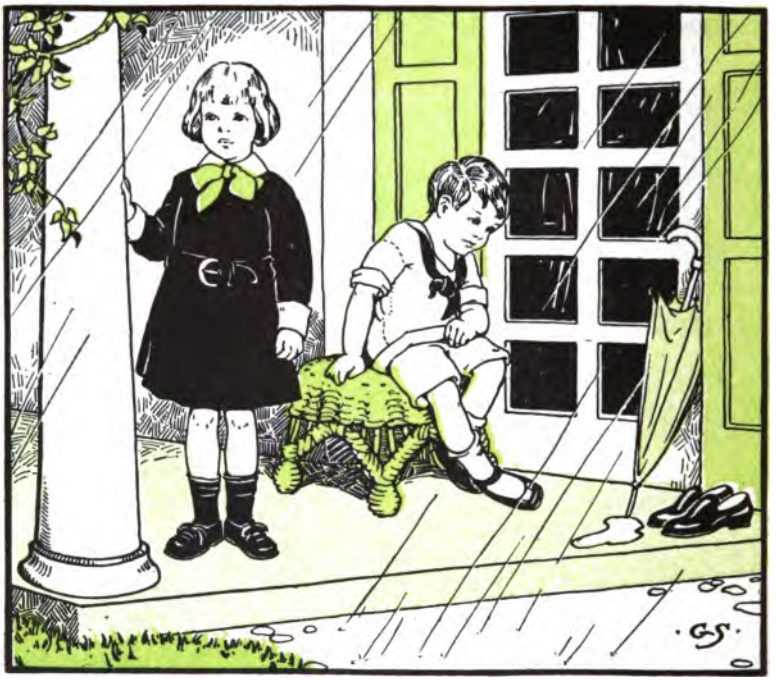
They like to run and play.

My little kitty can jump.

My little kitty can run to me.

She and Rover can run.

They like to jump and run to me.



Rain, rain, go away,
Come again some other day,
Boys and girls want to play.

Rain, go away.
Go away to-day.
Come again some other day.
Boys and girls want to play.
They want to run away and play.

Rover wants to play.
He wants to play to-day.
He wants to run and play.

Kitty wants to play.
She wants to play to-day.
She wants to run and play.

Rain can go away.
Boys and girls can play.
Rain can come again.
Rain can go away to-day.
Rain can come some other day.

The rain has come again to-day.
Boys and girls, come in to play.

Come in, boys and girls;
Come in and play to-day.

The rain has come again.
The rain can come some other day.

You may come in, boys.
You may come in, girls.

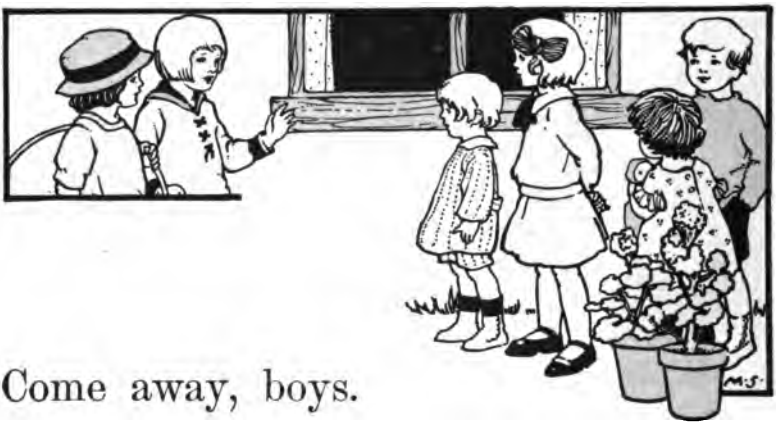
The rain has come again to-day.
Boys and girls, come in to play.

Rover has come in to play.
Kitty has come in, too.

They want to play with the boys and girls.
They like to run away and play.
They want the rain to go away.
Then they may run away and play.

Rover and kitty play with the boys and girls.
Then the boys and girls play with Rover and kitty.

They like to play with Rover and kitty.
They like to skip and jump and play.
They like to run away, away.



Come away, boys.
Come away, girls.
Come away and play.
Come and play to-day.

Rain can go away.
We can run away.

To-day we can run away.
We can run away and play.
We like to skip and sing.
We can sing and skip and play.

Sing.

Sing, little boys.

Sing, little girls.

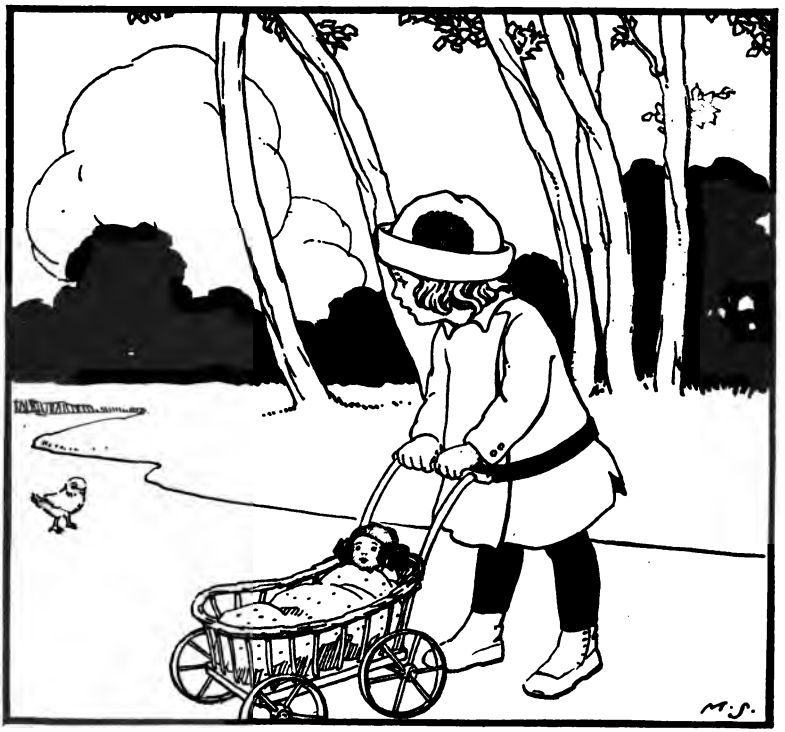
Sing again and again.

Sing,

"Rain, rain go away,
Come again some other day,
Boys and girls want to play."

We like to sing.

We like to sing again and again.



Little bird, little bird,
Will you hop, hop, hop?
Little bird, little bird,
Will you stop, stop, stop?

I see you, little bird.
Will you sing to me?

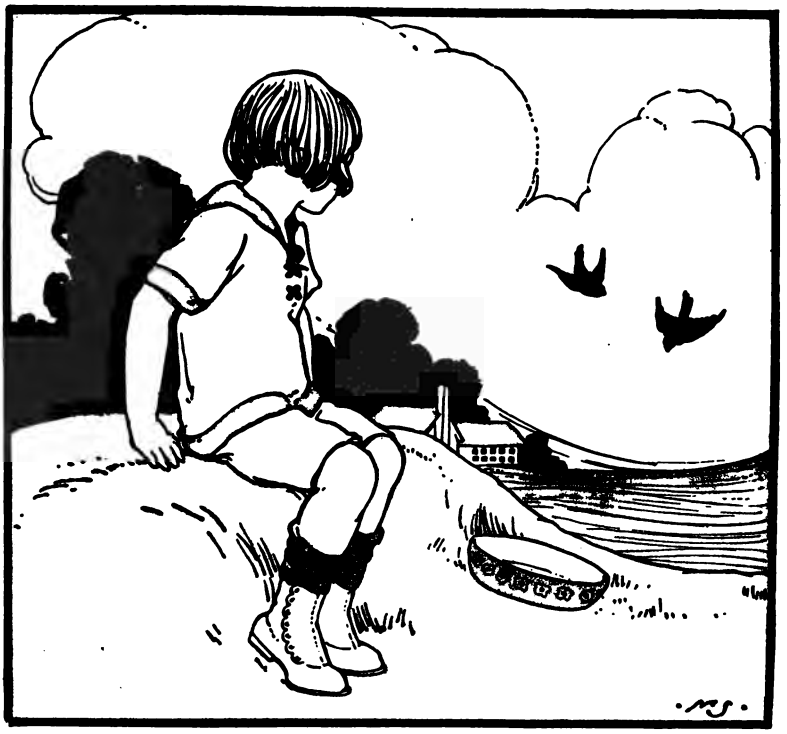
Stop, little bird, stop.
Stop and sing to-day.

Sing again, little bird.
Sing to the boys and girls.

We like you, little bird.
We want you to sing.

Will you come again, little bird?
Will you come some other day?

Will you come and sing again?
We want to see you again.
We want you to come some other day.



Fly away, Jack.
Fly away, Jill.
Come again, Jack.
Come again, Jill.

Jack is my little bird.
He likes to fly.
Jill is my little bird.
She likes to fly.

I like Jack.
Jack likes me.
Jack and Jill like me.
They will fly away.
They like to fly.
They like to fly away and sing.

Will you sing again, Jack?
Will you come some other day?
Jack will come some other day.
Will you come again, Jill?
Jill will come again.
Jill will come again some other day.

Little bird, little bird,
Up in the tree.
Little bird, little bird,
Sing a song for me.

Fly up in the tree.
Sing a song, little bird.
Sing a song for me.
Sing again and again, little bird.

Mary, play you are Jill.

Fly like a little bird.
Sing like a little bird.
Sing like Jill.
Hop like Jill.
Fly away like Jill.
Fly away to the tree.

James, play you are Jack.

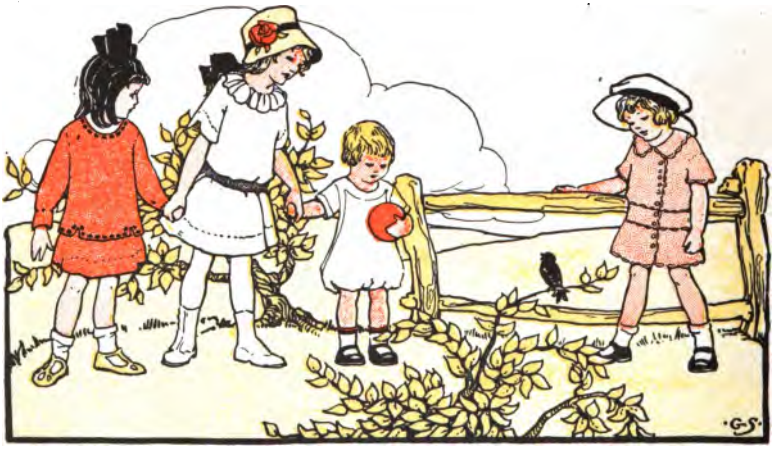
Fly like a little bird.
Sing like a little bird.
Run to the tree like Jack.
Go away like Jack.
Come again like Jack.
James and Mary like to play they
are Jack and Jill.

Pretty bird, pretty bird,
High in a tree;
Pretty bird, pretty bird,
Sing a song to me.
Sing a song,
Sing a song,
Sing a song to me.

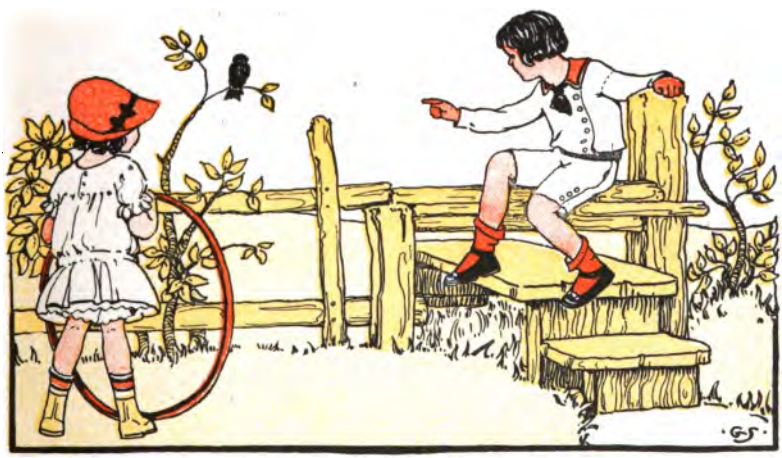
See the pretty bird.
The bird is up high in the tree.
Sing to me, pretty bird.
Sing a song to me.
I see you up in the tree, pretty
bird.
Will you sing a song to me?
Sing a pretty song to me.
I like to see you up in the tree.
Pretty bird, sing a song to me.
Can you fly up in the tree?
I like to see you fly.
We like you, pretty bird.
We like to see you fly away.
We like to see you come again.
We like to see you fly and fly
Up in the tree so high, so high.

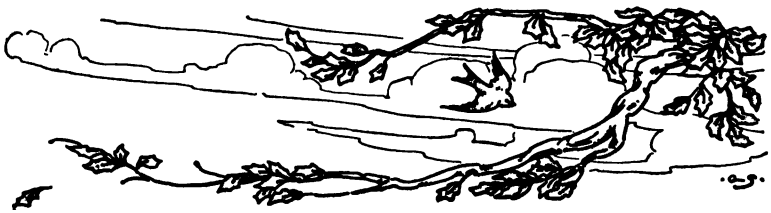
This is the pretty bird we see,
Bird we see, bird we see;
This is the pretty bird we see
So early in the morning.

The pretty bird sings in the early
morning.
Sing, little bird, sing to me.

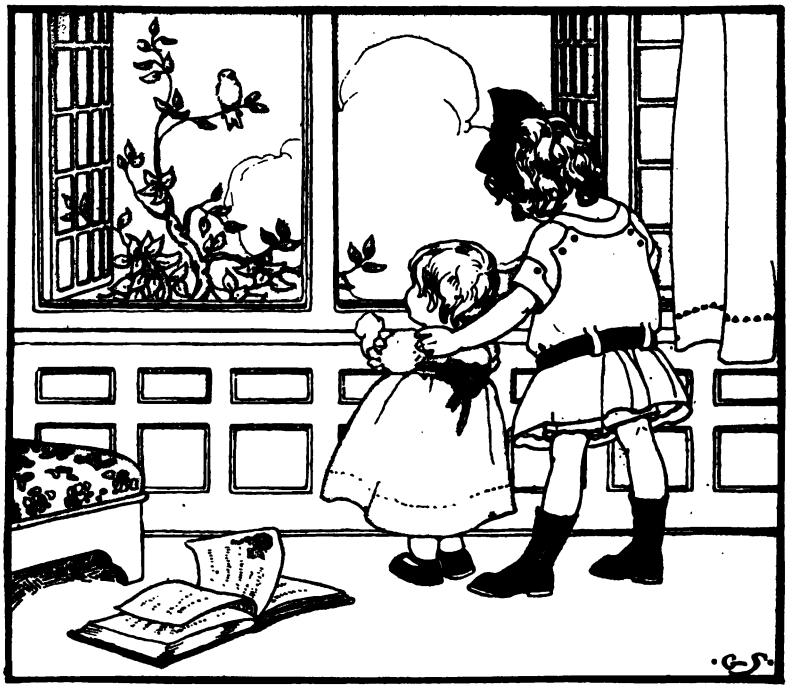


Do you hear the little birdie
Singing to me,
Singing to me,
Singing to me?
Do you hear the little birdie
Singing to me
So early in the morning?

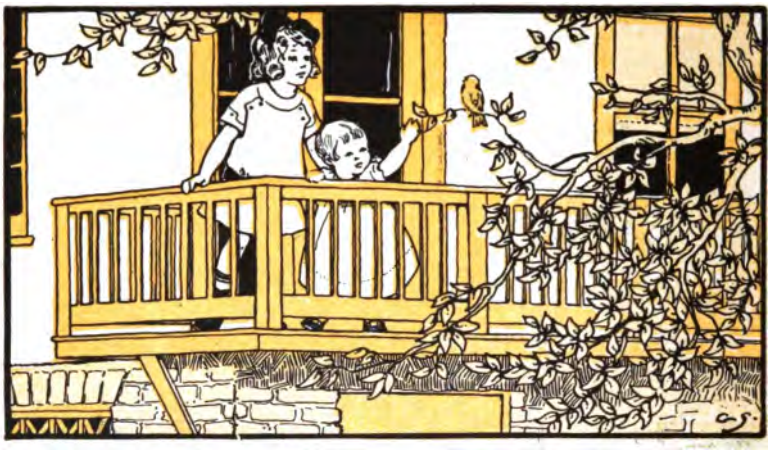




See the little bird fly.
The little bird is in the tree.
Sing, little bird, sing.
We like to hear you sing.
Do you hear the little bird singing?
I hear the little bird singing.
Sing, sing, sing, pretty bird.
Sing to me again and again.
Sing a song to me.
We like you, pretty bird.
We like to hear you sing.
We like to hear you singing early
in the morning.

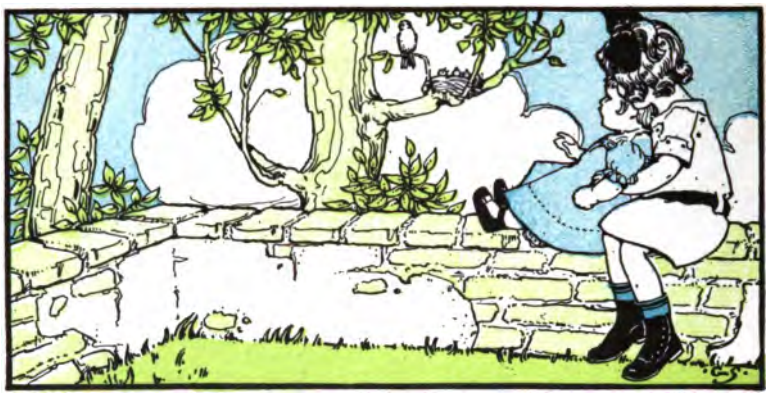


Sing, robin, sing
High up in the tree!
Sing a sweet song
For baby and me.



See robin in the tree.
Robin is high up in the tree.
Robin, we want you to sing.
Robin, robin, sing for me.
Sing for baby, robin.
Sing a sweet song.
Sing the song again, robin.
We like to hear you sing.
We like to hear the sweet song.

Sing, robin, sing
For baby and me,
Sing for your little ones
High in the tree.



Robin is singing to-day.
He is singing to baby.
He sings for me.
He sings in the high tree.

Robin has little ones in the tree.
He sings for the little ones.
He sings a sweet, sweet song.
The little ones like to hear robin sing.

Robin, your little ones are pretty.
They are high up in the tree.
They can not fly.
They can not sing.
They are so little.

Your little ones say, "We want to sing."
They say, "We want to fly.
We want to fly all day long."

This is the way
We run and play,
Run and play,
Run and play;
This is the way
We run and play
Early in the morning.

This is the way
We go to school,
Go to school,
Go to school;
This is the way
We go to school
So early in the morning.

We like to go to school.

We like to go to school early in the morning.

James and Mary go to school early in the morning.

They like to go to school early.

They like to see the birds early in the morning.

They like to hear the birds singing early in the morning.

This is the little song we sing,
Song we sing, song we sing.
This is the little song we sing
So early in the morning.

"Good morning to you,
Good morning to you,
Good morning, dear teacher;
We are glad to see you."

This is the song the teacher sings,
The teacher sings, the teacher sings,
This is the song the teacher sings
So early in the morning.

"Good morning to you,
Good morning to you,
Good morning, dear children,
I am glad to see you."

The teacher sings, "Good morning to you."

The children sing, "Good morning to you."

They sing early in the morning.

They sing the song again.

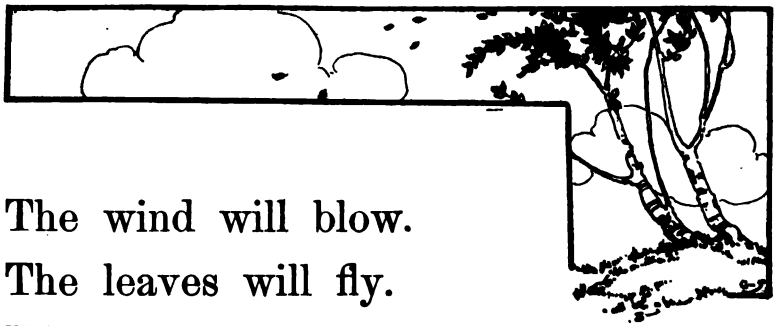
They sing, "We are glad to see you."

The teacher is glad to hear the song that the children sing.

The children are glad to sing to the teacher.

They like to sing songs.

Good morning, boys.
Good morning, girls.
I am glad to see you.
Will you sing a pretty song this morning?
Yes, dear teacher, we are glad to sing this morning.
James sings. Mary sings.
The dear little birds are singing.
Do you see the dear little birds?
Yes, they are up in a tree.
They are singing to you and to me.
I am glad to see the little birds.
Pretty, pretty, little birds.
You sing so early in the morning.
We like to hear you sing, dear little birds.



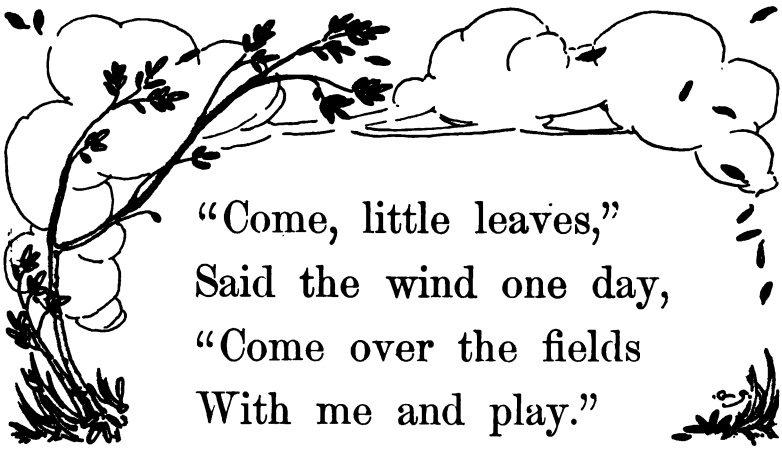
The wind will blow.
The leaves will fly.
We like to see them, you and I.

Do you see the pretty leaves?
The wind will blow the little leaves
away.
Blow, wind, blow, blow, blow.

The wind is singing to-day.
The wind will sing a pretty song.
We like to hear the wind sing.
We like to hear the wind sing a
pretty song.

One little leaf will fly to-day.
One little leaf will fly away.

Do you see the little leaf?
Yes, I see the little leaf.
Can the little leaf fly away?
Yes, the little leaf can fly away.
Can the little leaf fly to-day?
Yes, the little leaf can fly to-day.
The wind will blow the little leaf away.



One day the wind said, "Woo-oo-oo-oo."
The wind said, "Come, little leaves."
The wind said, "Come with me.
Come over the fields.
Come, play with me, little leaves."
The little leaves will fly away.
They will play with the wind.
They will fly over the pretty fields.

Sing, boys and girls.
Sing a song to-day.
Sing,
"Come, little leaves,"
Said the wind one day,
"Come over the fields
With me and play."
Sing like the wind, little boys and girls.
Sing, "Woo-oo-oo-oo."
Sing again and again.

The wind is singing to-day.
The pretty leaves will fly away.
They will fly over the fields.
They will fly over the trees.
They will fly like little birds.
We like to see the little leaves.
We like to see them fly away over the pretty fields.
They can fly like the birds.
They can fly away over the pretty fields.
We like to see them up so high;
We like to see them fly and fly.

O wind a-blowing all day long,
O wind that sings so loud a song.

The leaves are on the trees.
The wind will blow them away.
The wind will blow them over the fields.

Come, come away to-day.
We will go away over the fields and play.

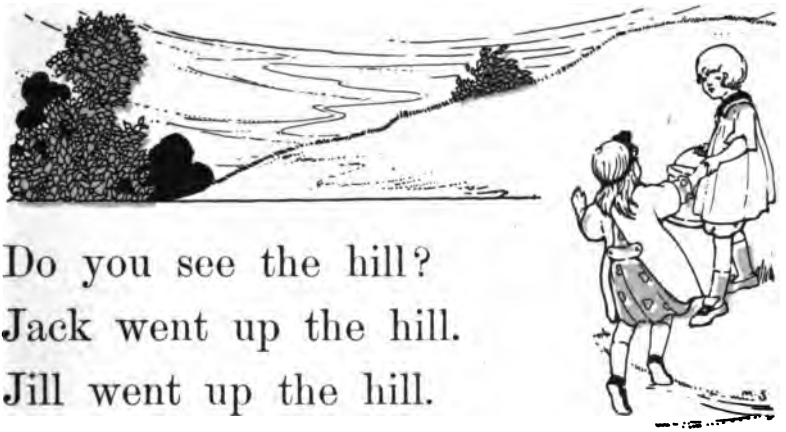
We can hear the wind singing, "Woo-oo-oo-oo."
We can see the little leaves fly away.
We can hear the wind a-blowing all day long;
We can hear the wind that sings so loud a song.

Come, boys and girls.
Come away and play.
We will run over the fields and play.

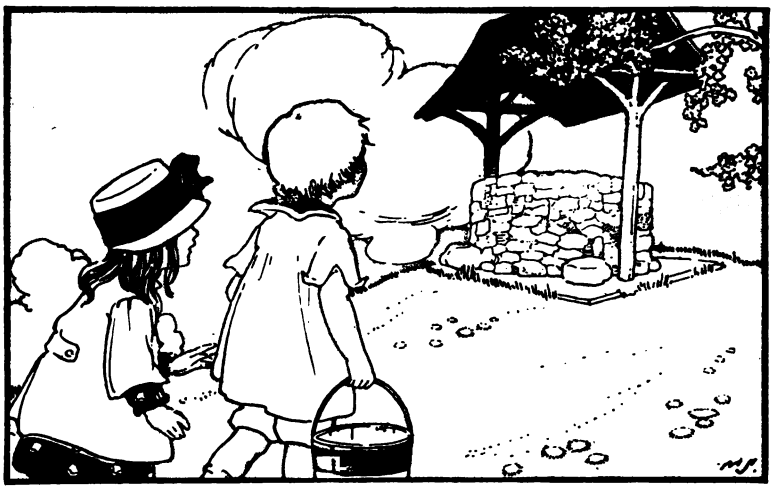
We can see the pretty leaves.
We can see the pretty trees.
We can hear the birds singing.
The wind will blow and blow.
Do you hear the wind singing so loud a song?
This is the song the wind is singing:
"Woo-oo-oo-oo."

We like to run over the fields and play.
We like to hear the birds singing again to-day.

Jack and Jill
Went up the hill.



Do you see the hill?
Jack went up the hill.
Jill went up the hill.
Do you see Jack and Jill?
They went up the hill in the morning.
Jack likes to go up the hill.
Jill likes to go up the hill.
They like to run up the hill.
See them go up the hill so early in the morning.
We like to see Jack and Jill go up the hill early in the morning.



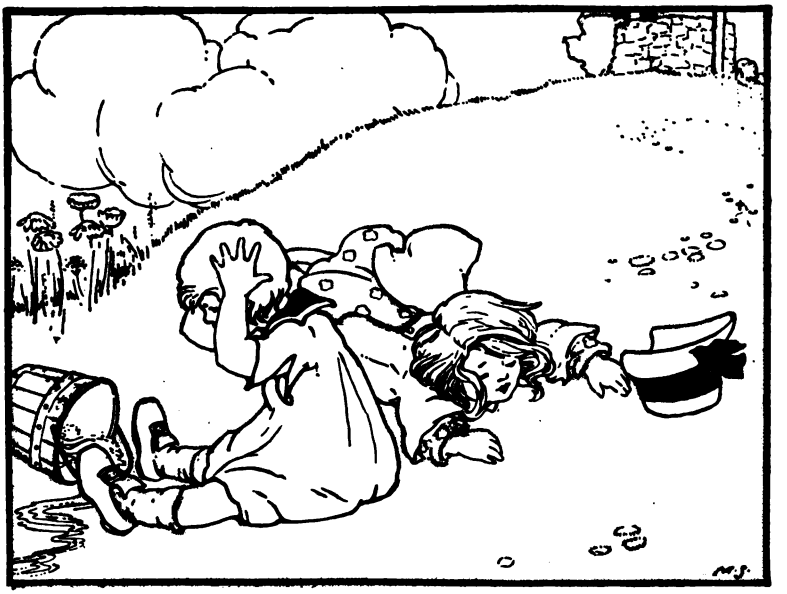
Jack and Jill
Went up the hill,
To get a pail of water.

Jack went to get a pail of water.
Jill went to get a pail of water.
They went up the hill to get a pail
of water.

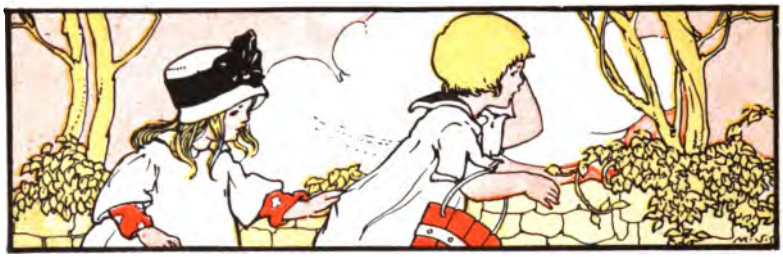
Jack went up the hill.
Jill went up the hill.
Jill went with Jack up the hill.
They went to get a pail of water.
Jack wants to get a pail of water.
Jill wants to get a pail of water.
They went up the hill to get a pail of water.
Jack fell down.

"Come, Jill," said Jack.
"Come up the hill.
Run up the hill with me."

Jill went with Jack.
They ran up the hill.
They ran with the pail.
They ran to get water.
Jack fell down with the pail.
He broke his crown.



Jack and Jill
Went up the hill
To get a pail of water.
Jack fell down
And broke his crown,
And Jill came tumbling after.

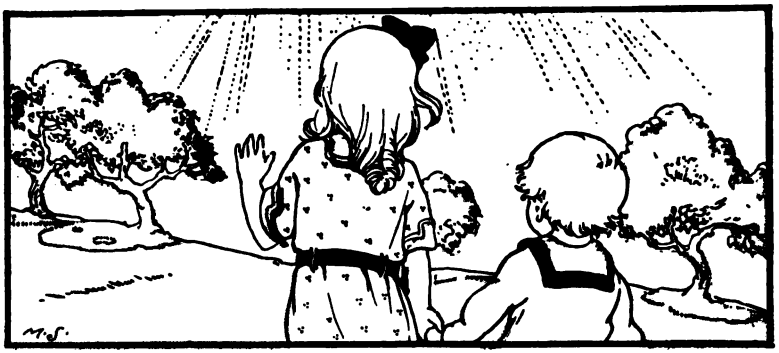


Jack fell down the hill.
He broke his crown.
Jill fell down the hill.
She came tumbling after Jack.
The pail of water fell down the hill.
Jill came tumbling down the hill.

The water ran down the hill.
Jack ran after the pail.
He ran to get the pail.
He ran home with it.
Jill ran home after Jack.

This is a pretty day.
The rain went away.
We can run away over the fields and play.
We can see the pretty trees.
We can see the little leaves fly away.
We can hear the wind singing in the trees.
We can hear the birds singing.

We like to go away over the fields and play.
We like to hear the birds singing to-day.
The pretty birds sing sweet songs here in the early morning.



The sun is shining all around;
It shines on field and tree.

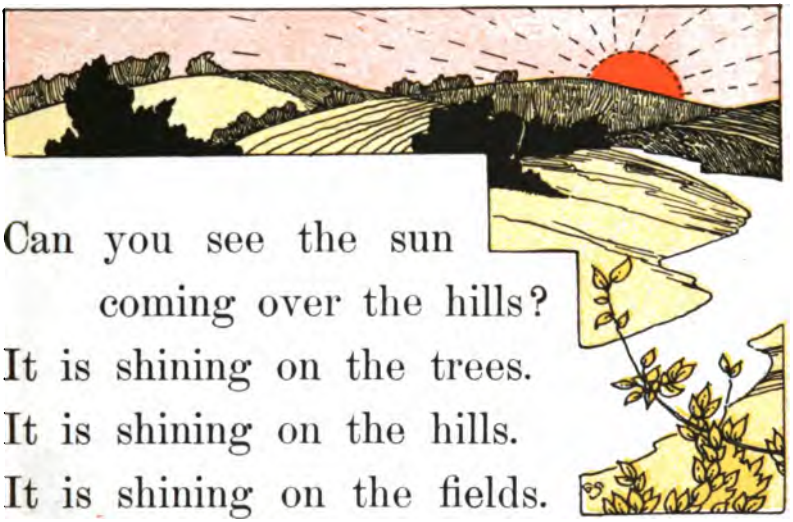
Do you see the sun shining?
It is shining all around.
It shines on field and tree.
It shines on you and me.

We like to see the sun shine.
We like to see it shining all around.

The sun is shining all around;
It shines on field and tree.
It shines on the umbrellas here,
And on the ships at sea.

The rain went away.
The sun is shining to-day.
It is shining on hills and fields.
It shines on the umbrellas here.
It shines on the ships at sea.

We like to see the sun shine.
We like to see it shining all around.
We like to see it shining on fields and trees.
It shines on you and me.
It shines on the little birds high up in the tree.
They like to see the sun shining.
They sing and sing to-day.
They like to sing sweet songs when the sun is shining.



Can you see the sun
coming over the hills?
It is shining on the trees.
It is shining on the hills.
It is shining on the fields.
We like to see the sun shining.
Pretty, pretty sun, you are shining
on field and tree.
You are shining on the umbrellas
here.
You are shining on the ships at sea.

Shine, sun, on field and tree,
On the hill and on the sea.

This is the house
that Jack built.

The house is on the hill.

Jack built this house.

He lives in this house.

Jack likes to live on the hill.

He can see the pretty trees.

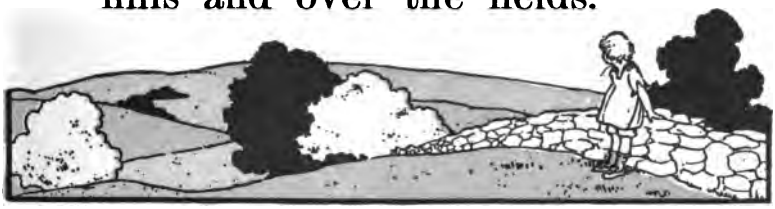
He can hear the birds singing in the trees.

He can run over the hills and play.

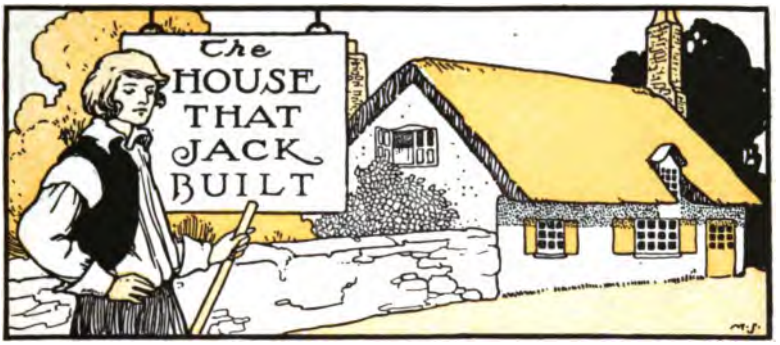
He likes to run over the hills and play.

He likes to run and play in the fields when the wind blows.

The wind blows the leaves over the hills and over the fields.



Jack went up the hill to play.
He went up the hill to see the sun.
He saw the sun coming up over the hills in the early morning.
He said,
"Pretty, pretty sun,
I like to see you
coming up over the hills.
I like to see you shining on the pretty trees in the woods.
I like to see you shining on the hills.
I can see you shining all around.
I like to see you shining on the umbrellas here,
And on the ships at sea."



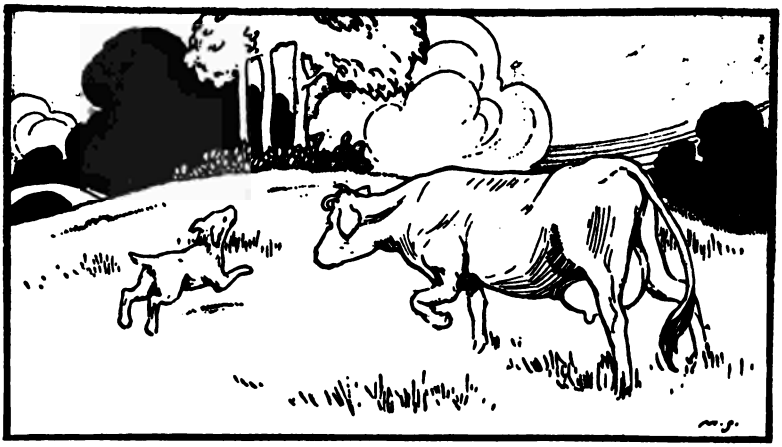
This is the house
that Jack built.

This is the malt
that lay in the house
that Jack built.

This is the rat
that ate the malt
that lay in the house
that Jack built.

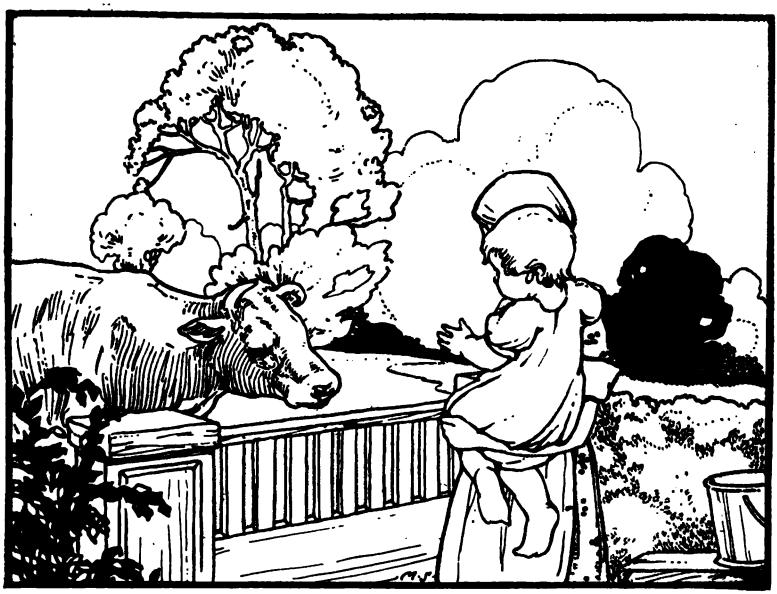
This is the cat
that caught the rat
that ate the malt
that lay in the house
that Jack built.

This is the dog
that worried the cat
that caught the rat
that ate the malt
that lay in the house
that Jack built.



This is the cow
with the crooked horn
that tossed the dog
that worried the cat
that caught the rat
that ate the malt
that lay in the house
that Jack built.

This is the girl
that milked the cow
with the crooked horn
that tossed the dog
that worried the cat
that caught the rat
that ate the malt
that lay in the house
that Jack built.



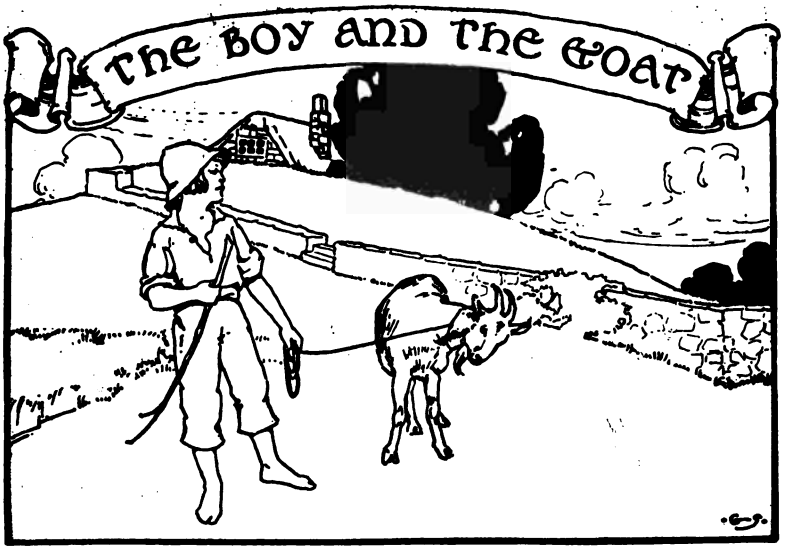
This is baby.

This is the cow
with the crooked horn
that gave the milk
for baby.

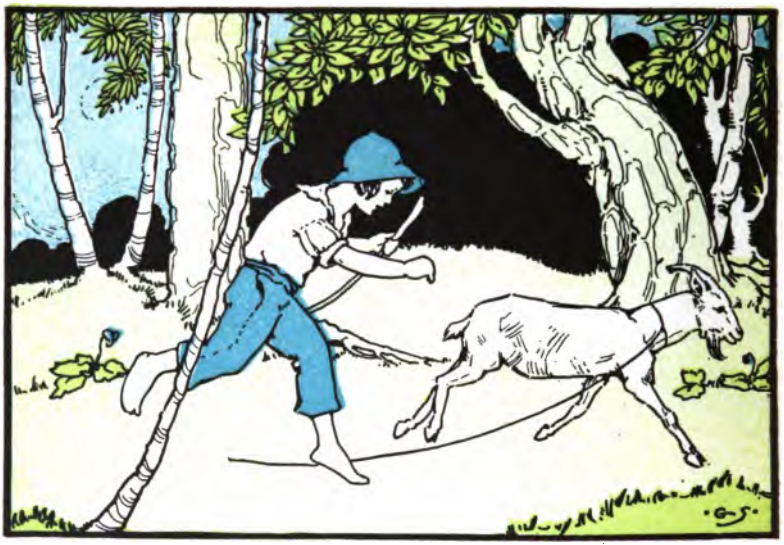
This is the girl
that lived on the hill,
that milked the cow
with the crooked horn
that gave the milk
for baby.

This is the mamma
that sent the girl
that lived on the hill
to milk the cow
with the crooked horn
that gave the milk
for baby.

This is the papa
that built the house
where the mamma lived
that sent the girl
that lived on the hill
to milk the cow
with a crooked horn
that gave the milk
for baby.



See this high hill!
This is where a little boy lived.
He lived near the woods.
He had a goat.
One day the goat ran away.
He ran away into the woods.



The little boy ran after the goat.
The goat ran and ran and ran.
The little boy ran and ran until he caught the goat.
They were far away in the woods.
The little boy wanted to go home.

The goat saw some grass
He wanted to eat the grass.
He would not go home.
The little boy said, "I can not go
home.
My goat ran away into the woods.
I have caught my goat, but he will
not go home with me."

The little boy began to cry.
A rabbit came that way.
He said, "Why do you cry, little boy?"
"I cry because my goat ran away," said the boy.
"He ran into the woods.
He will not go home."

The rabbit said, "Do not cry, little boy.
I can make the goat go home."
The rabbit ran into the woods.
He ran and ran after the goat.
The goat wanted to eat grass.
The rabbit could not make the goat go home.
Then the rabbit began to cry.

A squirrel came along.

He said, "Why do you cry, little rabbit?"

The rabbit said, "I cry because the little boy cries.

The little boy cries because the goat will not go home."

The squirrel said, "Do not cry, little boy.
Do not cry, little rabbit.
I can make the goat go home."

The squirrel ran into the woods.
He caught the goat.
The goat wanted to eat grass.
The squirrel could not make the goat go home.
Then the squirrel began to cry.

A fox came along.

He said, "Why do you cry, little squirrel?"

The squirrel said, "I cry because the rabbit cries.

The rabbit cries because the boy cries.

The boy cries because the goat will not go home."

The fox said, "Do not cry, little boy.
Do not cry, little squirrel.
Do not cry, little rabbit.
I can make the goat go home."

The fox ran into the woods.
He caught the goat.
The goat wanted to eat grass.
The fox could not make the goat go home.
Then the fox began to cry.

A little bee flew by.

The bee said, "Why do you cry, little fox?"

The fox said, "I cry because the squirrel cries.

The squirrel cries because the rabbit cries.

The rabbit cries because the boy cries.

The boy cries because the goat will not go home."

The little bee said, "Do not cry,
little boy.
Do not cry, little fox.
Do not cry, little squirrel.
Do not cry, little rabbit.
I can make the goat go home."

The fox laughed.
He said, "I can not make the goat
go home.
Can a little bee make a goat go
home?"

Then the fox laughed and laughed and laughed because the little bee said it could make the goat go home.

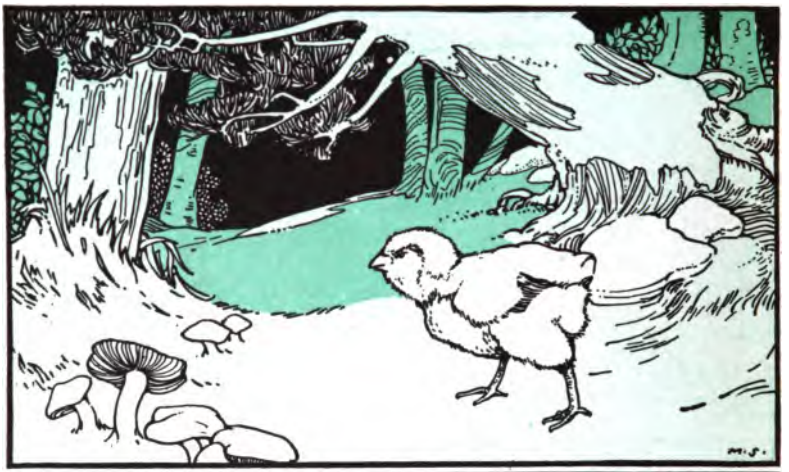
The little bee flew into the woods.

It flew after the goat.

It said, "Buzz, buzz, buzz."

The goat said, "Baa-aa-aa, a bee can sting. I will run away from the bee."

The goat ran and ran from the bee.
He ran on and on and on.
The bee flew after the goat.
The goat said, "Baa-aa-aa-aa.
I must run home.
The bee will sting me."
The little boy laughed when he saw
the goat run from the bee.
Then he ran home after the goat.



• CHICKEN LITTLE •

One day a chicken was under a tree.
He was a little chicken.
He was so little they called him "Chicken Little."
Chicken Little was in the woods.
Chicken Little was under a tree in the woods.

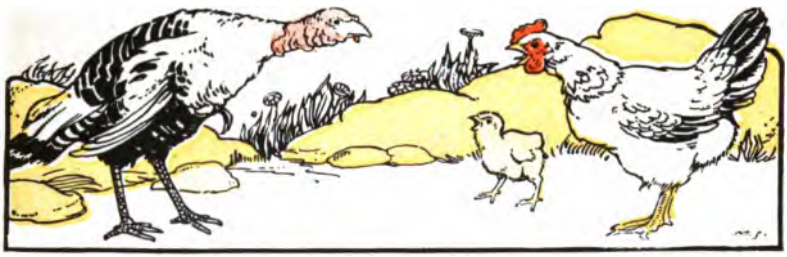
Chicken Little was under the tree.
A seed fell on his head.
Chicken Little said, "The sky is falling. I can not fly. I will run."
Then Chicken Little began to run.
He ran and ran and ran and would not stop.

Chicken Little ran to Henny Penny. When he saw Henny Penny, he said,

"Peep, peep, peep.
Run, run, run, Henny Penny.
Run, run, run.
The sky is falling."

Henny Penny said, "Cluck, cluck, cluck. How do you know, Chicken Little?"

Chicken Little said, "Some of it fell on my head."



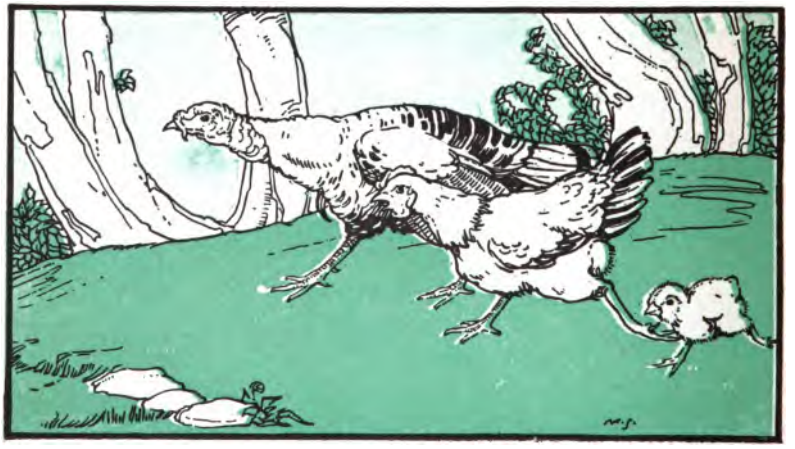
Henny Penny said, "You can not fly, Chicken Little.
We will run, run, run and tell the king."
Chicken Little and Henny Penny ran and ran and ran.
On the way they met Turkey Lurkey.
"The sky is falling, Turkey Lurkey," said Henny Penny.
"How do you know, Henny Penny?"

"Chicken Little told me," said Henny Penny.

"How do you know, Chicken Little?"

"I saw it with my eyes. I heard it with my ears. Some of it fell on my head," said Chicken Little.

Turkey Lurkey said, "You can not fly, Chicken Little. We will run. We will run and tell the king."



Then Chicken Little, Henny Penny and Turkey Lurkey ran and ran.

They came to a duck pond.

They met Ducky Lucky.

Turkey Lurkey said, "The sky is falling, Ducky Lucky."

"How do you know, Turkey Lurkey?" said Ducky Lucky.

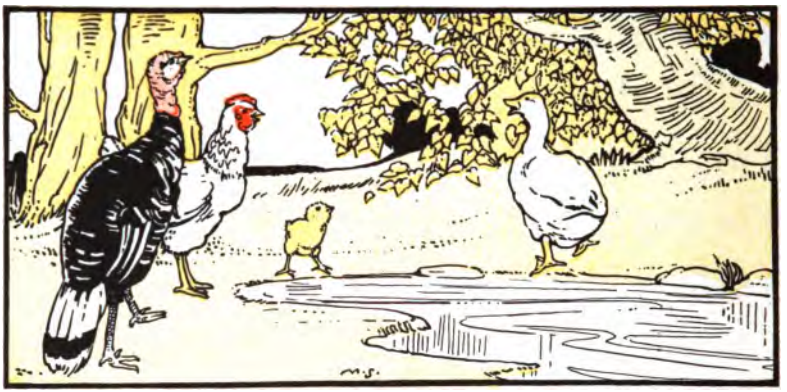
Turkey Lurkey said, "Henny Penny told me."

"How do you know, Henny Penny?" said Ducky Lucky.

"Chicken Little told me."

"How do you know, Chicken Little?"

"I saw it with my eyes. I heard it with my ears. Some of it fell on my head."



Then Ducky Lucky said, "We will run and tell the king."

Then Ducky Lucky, Turkey Lurkey, Henny Penny, and Chicken Little ran and ran to tell the king.

On the way they met Goosey Loosey.

Ducky Lucky said, "The sky is falling, Goosey Loosey."

"How do you know, Ducky Lucky?"

"Turkey Lurkey told me."

"How do you know, Turkey Lurkey?"

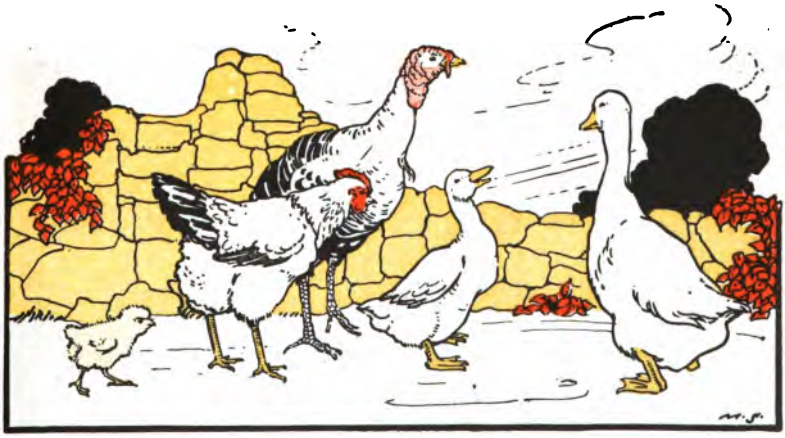
"Henny Penny told me."

"How do you know, Henny Penny?"

"Chicken Little told me."

"How do you know, Chicken Little?"

"I saw it with my eyes. I heard it with my ears. Some of it fell on my head."



Then Goosey Loosey said, "We will run and tell the king."

So Goosey Loosey, Ducky Lucky, Turkey Lurkey, Henny Penny, and Chicken Little ran and ran to tell the king.

They ran far away into the woods, where they met Foxy Loxy.

"The sky is falling, Foxy Loxy," said Goosey Loosey.

"Who told you, Goosey Loosey?" said Foxy Loxy.

Goosey Loosey said, "Ducky Lucky told me."

"Who told you, Ducky Lucky?" said Foxy Loxy.

"Turkey Lurkey told me."

"Who told you, Turkey Lurkey?"

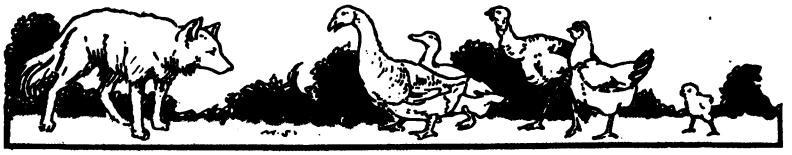
"Henny Penny told me."

"Who told you, Henny Penny?"

"Chicken Little told me."

"Who told you, Chicken Little?"

"I saw it with my eyes. I heard it with my ears. Some of it fell on my head," said Chicken Little.



"Peep, peep, peep. Run, run, run and tell the king."

"Yes, yes," said Foxy Loxy.

"We can run and tell the king.

I know the way. Come with me."

Then Foxy Loxy led Turkey Lurkey, Goosey Loosey, Ducky Lucky, Henny Penny, and Chicken Little to tell the king that the sky was falling.

A	a	N	n
B	b	O	o
C	c	P	p
D	d	Q	q
E	e	R	r
F	f	S	s
G	g	T	t
H	h	U	u
I	i	V	v
J	j	W	w
K	k	X	x
L	l	Y	y
M	m	Z	z

VOCABULARY

7
come
and
go

8
run
jump
hop

9
I

10
we
skip

11
play

12
to
me

16
to-day
like

20
boys
girls
want

22
with
you

23
the

24
can
away

26
Rover
kitty
they

27
he
she

30
see
my
little

32
rain
again
some
other
day

34
has
in
may

35
too
then

36
sing

38
bird
will
stop

40
fly
Jack
Jill

41
is

42
up
tree
a
song
for

43
Mary
are
James

44
pretty
high

45
so

46
this
early
morning

47
do
hear
birdie
singing

49
robin
sweet
baby

51
your
ones

53
not
say
all
long

54
way

55
school

57
good
dear
teacher
glad

58
children
am

59
that

60
yes

61
wind
blow
leaves
them

62
leaf

63
said
over
fields
woo

66
O
a-blowing
loud
on

68
went
hill

70
get
pail
of
water

71
fell
down

72
ran
broke
his
crown

73
came
tumbling
after

74
home
it

75
here

76
sun
shining
around
shines

77
umbrellas
ships
at
sea

78
when

79
coming

80
house
built

81
lives

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saw
woods

83
malt
lay
rat
ate

84
cat
caught
dog
worried

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cow
crooked
horn
tossed

86
milked

87
gave
milk

88
lived

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mamma
sent

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papa
where

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near
had
goat
into

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until
were
far
wanted

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grass
eat
would
have
but

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began
cry
rabbit
why
because

95
make
could

96
squirrel
along
cries

98
fox

100
bee
flew
by

101
laughed

102
buzz
baa
from
sting

103
must

104
chicken
was
under
called
him

105
seed
head
sky
falling

106
Henny
Penny
peep
cluck
how
know

107
tell
king
met
Turkey
Lurkey

108
told
eyes
heard
ears

109
duck
pond
Ducky
Lucky

110
Goosey
Loosey

112
Foxy
Loxy

114
led